#### Hornets Nest Elementary School SIT Meeting Agenda/Minutes

Date: May 23, 2024

Start Time: 6:30 p.m.

### Welcome/Attendance

### **Celebrations**

Kindergarten doubling numbers for Dibels testing.

## <u>Title IX</u>

Occurrences- Inappropriate conversations in 2nd grade, coming from social media or a older sibling

Action to be taken-Have groups next year to discuss how to use social media

**Annual Review** 

EOY School Worksheet

Annual Review

## Both Due June 10th

Data/MTSS report EOY HNES Dibels 22/23-23/24 Dibels Comparison Dibels Slide Deck

- Met our goal/Continue to reach above the goal <u>Needs for next year</u>
- Unpacking standards
- Coaching on how to unpack
- MVPA showing us we are on the right track

- Small group instruction
- MTSS goals to help in all areas of need

• Transition from grade to grade, PD social and emotional growth Busbee

- Caring schools/restorative practice- kick off stronger for next year
- Parent Square communication

## Membership Update

### **Roles Needed**

#### Chairperson

- Meets regularly with the principal to discuss school issues and develop a meeting agenda. Standing items on the agenda should include:
  - Reviews minutes from last meeting
  - Updates from any sub-committee meetings or assigned projects
  - Reviews progress toward objectives set in SIP
  - Requests agenda items for next meeting
  - Reviews meeting schedule and confirms next meeting date
- Leads meetings and facilitates distribution of agenda to all team members of the School Improvement Team
- Keeps the team focused on the topic of discussion
- Reminds team members about meetings at least one week in advance
- Assists in completing reports due for the team
- Facilitates the public notification of meetings

#### **Co-Chairperson:**

- Runs the meeting when the chairperson is absent
- Assumes all responsibilities of chairperson in the event that the chairperson is unable to complete term

#### **Recorder:**

- Takes minutes at all meetings
- Sends copies of minutes within one week to all School Improvement Team members
- Posts minutes of each School Improvement Team meeting no later than 10 days after the

meeting on school website

• Maintains copies of minutes and quarterly/annual reports, School Improvement Team Handbook, and other important documents

#### **Timekeeper:**

- Assists team in establishing the length of each meeting and/or the timeframe for each agenda item
- Monitors time throughout the meeting and reminds team of timeframe

#### **Team Members:**

- Attend meetings regularly
- Represent the interests of constituent group not just their own
- Determine how to engage stakeholders in meaningful ways in school affairs
- Commit to working collaboratively with team
- Bring issues and concerns of constituent group to team meetings and communicates the activities and decisions made by the School Improvement Team
- Accurately communicate information from the School Improvement Team to their constituent group

### Chair Role- Nomination -Ms. Norman Ms. thrower co- chair

### **Time Keeper -Ms. Ormsby**

### **Recorder - Ms. Lyon**

Complete Interest Form for roles.

#### https://forms.gle/FWUtmHjh6Ynz5gaM9

- Select Roles
- Best day for the meeting

# **Grade Level Highlights**

**Pre-kindergarten-** Last Friday, May 17th we had a Letter Palooza in the bus parking lot. Each of the students were assigned a letter and created a vest based off of that letter. They also performed the letter

sound song for their families.

• Pre-K graduation is Wednesday, June 5th! They are so excited to be promoted to Kindergarten!!

#### Kindergarten-

Kindergarten has been working hard in phonological awareness and on our writing skills.

We recently completed our Dibels testing sessions closing out with 77 % of students are at or above grade level!

In Math we are rounding out the year testing our students using the CMS summative assessment. This assessment test students on their ability to add and subtract, as well as counting to 100 by 1s and 10s.

Kindergarten teachers are gearing up to send their students home with goodies over the summer to help further prepare them or 1st grade!

Measures			20%	40%	60%	80%		Total Students
Composite Score	23-24 BOY	33(34%)		19(20%	)	27(28%)	17(18%)	96
	23-24 EOY	11(1196)	12(12%)		46(45%)		32(32%)	101
Letter Names (LNF)	23-24 BOY	36(38%)		2	1(22%)		39(40%)	96
	23-24 EOY	16(16%)	11(1196)				74(73%)	101
Phonemic Awareness (PSF)	23-24 BOY	37(38%)		16(179	6)	27(28%)	16(17%)	96
	23-24 EOY	19(19%)	11(11%)	22(22%)			49(48%)	101
Letter Sounds (NWF- CLS)	23-24 BOY	39(41%)			22(23%)	25(26%)	10(10%)	96
	23-24 EOY	14(14%)	11(11%)		42(41%)		34(34%)	101
Decoding (NWF-WRC)	23-24 BOY	92(96%)					4(496)	96
	23-24 EOY	33(32%)		12(12%)	24(24%)		32(32%)	101
Word Reading (WRF)	23-24 BOY	67(70%)					29(30%)	96
	23-24 EOY	27(27%)		21(21%)	29	(28%)	24(24%)	101
Vocabulary	23-24 BOY	44(48%)			19(20%)		30(32%)	93
	23-24 EOY	_		10(17%)			_	59

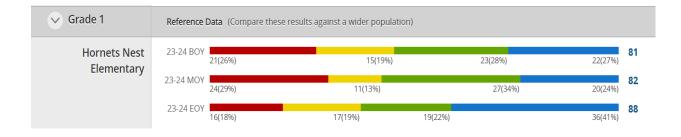
## First Grade

In literacy, we are finishing up our Unit on Birds. Students increased their knowledge and used their research skills to learn information about different types of Birds and how they use the environment around them to survive

We have completed our Skills block and we are still practicing necessary skills to become a skilled and knowledgeable student using Students are

currently being assessed for their end of year microphase for spelling and decoding.

## BOY/MOY/EOY Data



#### Second grade

2nd Grade enjoyed a field trip to the Lazy 5 Ranch in April.

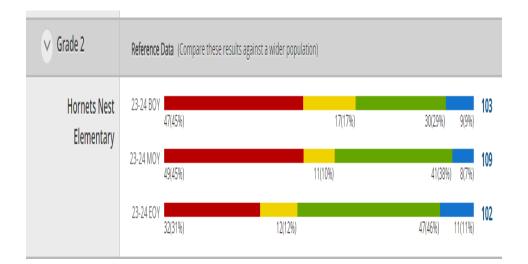
-In literacy, we have finished our unit of study on pollinators. Students enhanced their research skills to learn information about different types of pollinators and the dangers they face.

-In skills block, students have learned about spelling ending patterns -cle, -cal, -ous, and -us. Students have also been learning about spelling rules to make nouns plural. Students are currently working on the last tcycle and are currently being assessed for their end of year microphase.

-In math, students have learned about different types of graphs. We have completed our last topic learning about shapes and their attributes.

-Students will complete math summative assessment next week.

Our 2nd graders have worked hard this school year to make growth! They are ready to thrive in 3rd Grade.



Third grade - No Report

#### Fourth grade- No Report

Fifth grade-No Report

## **Questions- No questions**

**Next Meeting** 





# Do you have any questions?

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